



BARNEGAT TOWNSHIP SCHOOL DISTRICT

Robert L. Horbelt School
U.S. History I Syllabus

Course Information	Teacher Information
U.S. History I	Jennifer Appice
2021-2022	Phone: 609-660-7500
Class Location: Room #508	Email: jappice@barnegatschools.com
	Teacher Website: Jennifer Appice

Course Description:

This course is designed to provide a comprehensive study of the development of the United States of America from exploration and colonization through the era of Reconstruction. Major emphasis is placed on the development of government, as well as the cultural, economic, and social factors which have influenced the growth of the country.

Course Competencies/ Learning Objectives:

Students who successfully complete U.S. History I will be competent in the following areas:

- Students will be able to identify how citizens, civic ideals, and government institutions interact to balance the needs of individuals for the common good.
- Students will be able to explain how physical geography, human geography, and the human environment interact to influence or determine the development of cultures, societies, and nations.
- Students will be able to describe how scientific and technological developments over the course of history changed the way people live as well as how economies and governments function.
- Students will be able to explain how interpretations of past events inform our understanding of cause and effect, continuity and change, and these influence our beliefs and decisions about current public policy issues.

Course Texts / Online Resources:

Textbook: Unites States History/Holt McDougal/2012

www.newsela.com

www.eyewitnesstohistory.com

www.history.com

www.constitutioncenter.org

Required Materials:

- 1-1 ½ inch binder
- 4 dividers
- pen/pencil
- agenda
- Chromebook

Attendance Policy:

Regular and prompt class attendance is an essential part of the educational experience. The Barnegat Township School District expects students to be responsible and exercise good judgment regarding

attendance and absences. Students accept full responsibility for ensuring that they complete any/all work missed due to absences.

Course Topic Outline:

Please find a list of the units for this course:

Content Area: Social Studies	
Course Title: United States History I	Grade Level: 6
Unit 1: The Formation of a New Nation (1776-1800)	45 Days
Unit 2: The New Republic	45 Days
Unit 3: The Nation Expands	45 Days
Unit 4: The Nation Breaks Apart	45 Days

Student Grades

The grading system for this course is based on the category weights listed in each department’s policy. For this course, those weights are listed below. Each marking period, students will have a minimum of three (3) Major Assessments and seven (7) Minor Assessments (explained below). Course Participation is assessed twice (2x) per marking period using the district rubric. Benchmark assessments will be recorded in Genesis for marking periods 1, 2 and 3.

Major Assessments	50% of marking period grade
Minor Assessments	30% of marking period grade
Course Participation	15% of marking period grade
Benchmark Assessments	5% of marking period grade

- Examples of Major Assessments include items that are summative in nature, such as: tests, projects, research papers, prose-constructed response timed writings, formal presentations, reports, Socratic seminars, or any other type of assessment used to capture evidence of learning at the culmination of a unit of study.
- Examples of Minor Assessments include items that are formative in nature, such as: quizzes, reading comprehension checks, response journals, exit tickets, small-scale research activities, reading logs, in class worksheets, or any other type of assessment that is diagnostic in nature and used to guide instruction and provide ongoing feedback to students.
- Note: grades for individual assignments are entered into Genesis for the marking period in which the assignment is collected, and not a subsequent marking period.
- Extra Credit will only be available for assignments that have been approved ahead of time by the teacher and department supervisor.
- In this course, it is expected that students will submit only their best work, and teachers reserve the right not to accept work that is substantially below what a student is capable of producing.
- *Please speak to your teacher about the opportunity for earned Second Chances on certain Major Assessments.*

Course Participation Rubric

	Academic Social Skills	Readiness to Learn / Study Skills	Class Discussions	Classwork	21st Century College and Career Readiness
Meeting Expectations	<p>20 points</p> <ul style="list-style-type: none"> - Takes initiative in completing tasks in the online classroom. - Communicates needs to the teacher in an appropriate manner. - A role model for others in the online classroom. - Appropriately seeks support and/or assistance from the teacher. 	<p>20 points</p> <ul style="list-style-type: none"> - Produces notes and other materials that demonstrate effort and insight. - Is motivated and takes ownership of his/her learning. - Takes steps to better himself/herself through Google Meets, emailing, etc. 	<p>20 points</p> <ul style="list-style-type: none"> - Consistently completes the assigned discussion questions and rarely misses a question, if at all. - Responses consistently reflect high levels of care and pride in work. - Replies and interacts with peers in a meaningful manner. 	<p>20 points</p> <ul style="list-style-type: none"> - Consistently completes assigned tasks in a timely manner. - Actively participates in classroom activities on a daily basis. - Contributes to class discussions in a meaningful way (asking questions or adding to class discussion). 	<p>20 points</p> <p>Student <u>consistently</u> shows the following:</p> <ul style="list-style-type: none"> - Responsible and contributes to our online community. - Clearly and appropriately communicates with the teacher via email. - Understands the consequences of actions. - Responsibly uses technology.
Approaching Expectations	<p>15 Points</p> <ul style="list-style-type: none"> - Completes tasks in the online classroom. - Sometimes communicates needs to the teacher. - Frequently on-task, but may need some redirection from the teacher. 	<p>15 Points</p> <ul style="list-style-type: none"> - Often produces notes and other materials that demonstrate effort, but may also require direction. - Is mostly motivated and takes ownership of his/her learning. - Often takes steps to better himself/herself through Google Meets, emailing, etc. 	<p>15 Points</p> <ul style="list-style-type: none"> - Frequently completes the assigned discussion questions, but may have missed a few. - Responses sometimes reflect high levels of care and pride in work, but not always. - Replies and interacts with peers. 	<p>15 Points</p> <ul style="list-style-type: none"> - Usually completes assigned classwork tasks. - Frequently participates in classroom activities but sometimes requires re-direction. - Usually contributes by responding, and/or asking questions. 	<p>15 Points</p> <p>Student <u>frequently</u> demonstrates the following:</p> <ul style="list-style-type: none"> - Responsible and contributes to our online community. - Clearly and appropriately communicates with the teacher via email. - Understands the consequences of actions. - Responsibly uses technology.

Not Meeting Expectations	10 Points	10 Points	10 Points	10 Points	10 Points
	<ul style="list-style-type: none"> - Rarely completes tasks in the online classroom. - Does not communicate needs to the teacher. - Frequently needs re-direction from the teacher. 	<ul style="list-style-type: none"> - Produces notes and other materials that lack effort to learn. - Unmotivated and does not take ownership of his/her learning. - Does not take appropriate steps to better himself/herself. 	<ul style="list-style-type: none"> - Rarely completes the assigned discussion questions. - Responses do not reflect care and pride in work. - Little to no replies and interactions with peers. 	<ul style="list-style-type: none"> - Rarely completes assigned tasks and does not produce his/her best work. - Usually does not participate in classroom activities and often requires teacher re-direction - Usually does not contribute by responding and/or asking questions. 	<p>Student rarely demonstrates the following:</p> <ul style="list-style-type: none"> - Responsible and contributes to our online community. - Clearly and appropriately communicates with the teacher via email. - Understands the consequences of actions. - Responsibly uses technology.

Plagiarism, Cheating, and Academic Integrity

The Barnegat Township School District places a strong emphasis on students' integrity, and the district will not tolerate instances of academic dishonesty. Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and are subject to consequences described in the Student Handbook and Board Policy #5701.

Honor Code

The purpose of this Honor Code is to communicate the meaning and importance of academic integrity to all members of the school community and to articulate and support the interest of the community in maintaining the highest standards of conduct in student learning. Barnegat Township School District embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning, and represents the highest possible expression of shared values among the members of the school community. The core values underlying and reflected in the Honor Code are:

Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; *students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately.*

Respect for others and the learning process to demonstrate academic honesty.

Trust in others to act with academic honesty as a positive community-building force in the school,

Responsibility is recognized by all to demonstrate their best effort to prepare and complete academic tasks.

Fairness and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of intellectual dishonesty.

Integrity of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

This Honor Code summarizes the Honor Policy, which defines the expected standards of conduct in academic affairs. The student body and faculty at Barnegat School District will not tolerate any violation of the Honor Code. Any violation of the Honor Code will result in Administrative Consequences and be detrimental to student grade.

Student Expectations:

1. All school rules and policies apply to this class.
2. The teacher and students will work together for a respectful, safe classroom.
3. Students are expected to wear their masks in school.
4. Bring your Chromebook to class CHARGED and with your charger.
5. Students will come to class on time, prepared, and ready to learn.
6. Students will complete all assignments, including homework, by all deadlines. Make-up work is only accepted after an excused absence. It is your responsibility to see me for your work before or after school.
7. Students will actively participate in class discussions and other activities in order to enhance their learning experiences.
8. Cell phones, iPods, or any other personal electronic devices are prohibited in class at any time.

Extra Help and Support

The Robert L. Horbelt Elementary School offers an afterschool Academic Assistance Program for Social Studies beginning in October. If you are having difficulty and need additional support, please contact me via email or let me know privately, and we can make arrangements to meet.

I have read and understand the syllabus for U.S. History I.

Student Signature

Print Name

Parent/Guardian Signature

Print Name